

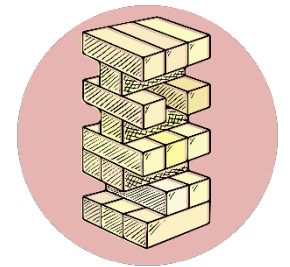
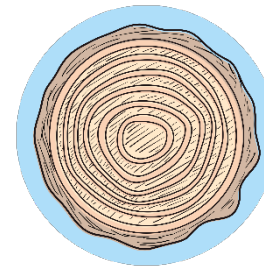
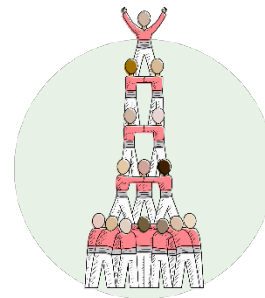
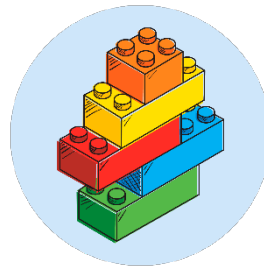
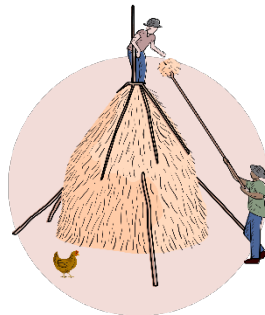
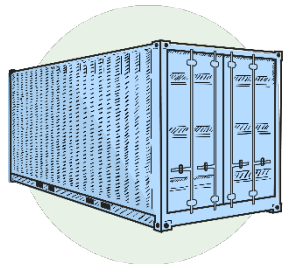


StACCS

St Andrews Centre for **Critical Sustainabilities**

Professor Jo Sharp
St Andrews Centre for Critical Sustainabilities (StACCS)
University of St Andrews

Tackling the Climate Emergency
Scottish Funding Council and Scotland Beyond Net Zero
30th September 2025





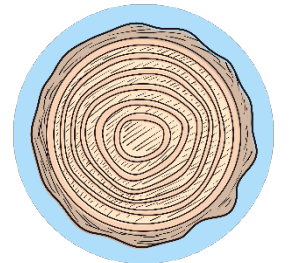
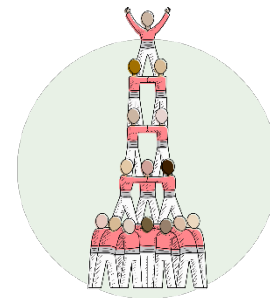
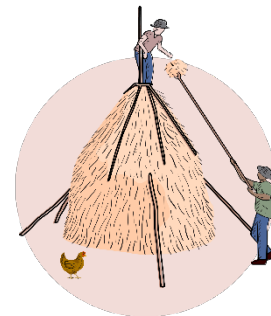
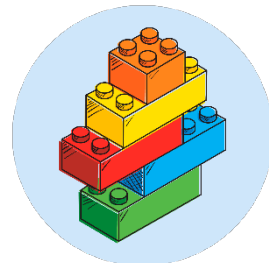
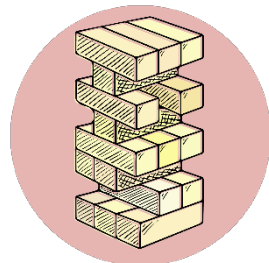
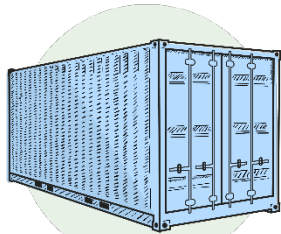
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Critical Sustainabilities

1. Critical: important, and rigorous methods of questioning knowledge
2. Sustainabilities: recognising the multiple perspectives on and responses to sustainability.

Thinking critically about sustainability means questioning where ideas of sustainability come from, how these are manifest in the world, and with what impact(s); it includes reflecting on our academic practice. For instance: stimulating debate that acknowledges difference (in worldview, experience, privilege) in understandings; imagining alternative, plausible, diverse futures; reflecting on our own research practices.





StACCS

St Andrews Centre for **Critical Sustainabilities**

- Established in January 2024, co-directed by Dr Louise Reid and Ian Lawson
- Across-University Global Research Centre
- Amplifying and extending our sustainability scholarship
- Structured according to 3 clusters and 4 cross-cutting themes:



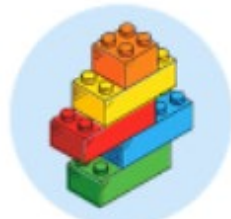
Carbon



Capital



Community



Creatively



Civically



Chronologically



Carefully

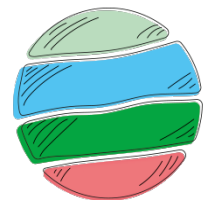
Year 1: Building our Communities

Internationally

- Scottish Government Education Exchange Programme (SEEP) project 'Education and Research for Sustainability: Scotland in the Global Context';
- International conference sessions e.g., European Population Change with Prof Danny Dorling (Oxford);
- Hosting Global Fellows Prof Michael Cronin (Trinity College, Dublin), Dr Sanna Ala-Mantila (Helsinki);
- Inaugural international Spring School, in collaboration with University of Bonn.

Locally

- Wardlaw Museum exhibition 'Rewrite the Future';
- Sustainability Week: events across Schools and with external partners;
- Interdisciplinary discussion groups around particular opportunities (e.g. sustainable uplands/Corrour Estate) leading to new funding proposals;
- Thematic workshops developing cross-cutting themes (e.g. sustainable stories) to support innovation.



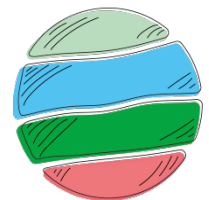
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St Andrews staff at Bonn Botanic Garden, Feb,
and Bonn staff at St Andrews Botanic Garden,
March 2024

Sustainable Stories, May 2025

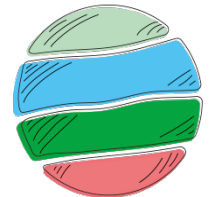


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Rewrite the Future:

- May-Sept 2025 Exhibition and Events Programme, estimated 40,000 visitors/participants
- Showcasing research from across 10 different Schools/Units across the University
- Key question: "What does the future look like, and what role will you play in writing it?"
- Rewrite.... the characters, the setting, the story
- Engaging school children via 'Remap the Future', community groups, families, professional networks, academic partners, academics
- Fully recyclable exhibition, saving around $\frac{3}{4}$ of carbon of a similar exhibition



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To find out more:

<https://staccs.wp.st-andrews.ac.uk>

